

**Supplementary Table. Qualitative Challenges of Implementing Test to Stay (TTS) and Reasons for not Implementing TTS among Transitional Kindergarten-12 Public Schools by TTS Implementation Status — Los Angeles County, California, September 20–October 31, 2021**

<b>Characteristic</b>	<b>Did not implement TTS</b>	<b>Implemented TTS</b>
<b>Districts*</b>	<b>(N = 39)</b>	<b>(N = 39)</b>
<b>Challenges of TTS implementation, no. (%)</b>		
Ensuring masking compliance	—	16 (41)
Testing related – compliance, delayed reporting of results	—	18 (46)
Parents/families of students do not want students to participate	—	8 (21)
<b>Reasons for not implementing TTS, no. (%)</b>		
Ensuring masking compliance	21 (54)	—
Testing compliance	13 (33)	—
Lack of staffing and other resources	12 (31)	—
Parents/families of students do not want students to participate	5 (13)	—

\*District participation and feedback on school-based TTS were determined through investigator-led interviews of school district administrators.